Tone:

Formal =

Conversational =

Thesis statement

Organizational patterns:

 Compare/contrast

 Chronological

 cause/effect

 Sequential

 advantages/disadvantages

Transitions meanings:

 Furthermore =

Likewise =

 However =

Therefore =

That is to say =

Although =

 Never the less =

Write a sentence using “but” as a coordinating conjunction:

Write a sentence using “yet” as a coordinating conjunction:

Write a sentence using “and” as a coordinating conjunction:

Write a sentence using “or” as a coordinating conjunction:

Sentence types:

Interrogative =

Exclamatory =

Declarative =

Imperative =

Infer =

Imply =

Rewrite the following titles correctly:

the crucible

the great gasby

the story of an hour

the raven

Primary source =

Example:

Secondary source =

Example:

Match time period with author & works:

a. Native American \_\_\_\_\_\_1. Fitzgerald, Faulkner, O’Conner

b. Puritanism \_\_\_\_\_\_2. Poe, Hawthorne, Irving

c. Federalism/Colonialism \_\_\_\_\_\_3. Bradstreet, Edwards

d. Romanticism \_\_\_\_\_\_4. Twain, Chopin, London

e. Transcendentalism \_\_\_\_\_\_5. Emerson, Thoreau

f. Realism \_\_\_\_\_\_6. *The Great Gatsby*, “A Good Man is Hard to Find”, “A Rose for Emily”

g. Modernism \_\_\_\_\_\_7. *Poor Richard’s Almanack*, “Speech to the Virginia Convention”, “Declaration of Independence”

 \_\_\_\_\_\_8. “World on Turtle’s Back”