Prejudice

* Hand out three column notes worksheet relating to Prejudice. Take a few minutes to explain the format and your expectations for its completion with students.
* Watch “The Sneetches” (12 minutes – available on YouTube).
* While students watch the video, they should fill in examples of prejudice they notice in the story of “The Sneetches.” The, upon completion of the video, give students a few minutes to write down some examples of prejudice they have experienced in their own lives. (There is a box for this on the three column notes handout.)
* Explain to students that the purpose of their assignment today is to analyze the theme of “The Sneetches,” and then to apply that theme to their own lives.
* Teach students what analysis is and how to analyze.
* Have students find a partner. Together, they will analyze the examples they found in the video, as well as the examples of prejudice they identified in their own lives.
* Determine what you want the finished product to be. (The three column note sheet, a paragraph, a Venn Diagram, etc.)
* Students will submit their finished product at the end of the class period.

Three Column Notes: Prejudice in “The Sneetches”

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| **Theme** | **Examples** | **Analysis** |
| Prejudice in the Video |  |  |
| Prejudice in your own life |  |  |